



REGION VI-WESTERN VISAYAS DIVISION OF SAGAY CITY

Quezon St., Poblacion 1, Sagay City. Negros Occ. Tel. No. (034) 488-0216



January 4, 2018

Division Memorandum No. _______, s. 2018

To: Assistant Schools Division Superintendent
Chief of CID and SGOD
Public Schools District Supervisors
District Sports Coordinators
Public and Private Elementary and Secondary School Heads

UPDATING OF WATER, SANITATION AND SANITATION STATUS IN SCHOOLS

- 1. Relative to the monitoring on the status of implementation of Water, Sanitation and Sanitation in Schools, all school heads are required to submit and upload an accomplished form found in the enclosure on January 12, 2018.
- For your data to be accurate and valid, it is encouraged that this form will be accomplished with WINS School coordinator, SBM Coordinator, Physical Facility Coordinator, School Health Personnel and SGC president.
- 3. After filling out the WASH in Schools Monitoring System Form, kindly upload your survey to http://deped-wins.sysdb.site, username is nir_sagay and password is p, Please do not leave any item unfilled.
- 4. For your widest guidance and compliance.

MARSETTE D. SABBALUCA, CESO VI Assistant Schools Division Superintendent Officer-in-charge

Office of the Schools Division Superintendent

A. School Profile

Date of Survey: (yyyy-mm-dd)	* Required
School Year	* Required
Level	* Required
School Name	* Required
School ID	* Required
School District	
Division	
School Address	
Name of the Schoool Head	
Contact Number	

Total Enrolment	Male	Female	Total
Shift 1			0
Shift 2			0
Shift 3			0

B. Water Access

1.	Does the school provide drinking water?	
2.	Is the drinking water provided by the school for free?	_
3.	Does the school coordinate with the LGU or water district to test the quality of drinking water?	
4.	How many times was the quality of drinking water tested in the previous school year?	
5.	Did the test result show that water is safe for drinking	_
6.	What other mechanisms are used to ensure that drinking water in school is safe? Check all	
	Teachers ask the learners to bring their own drinking water to school	

If drinking water is from a refilling station, the school requires a water quality certificate	
Water from an accessible water source is boiled	
Water from an accessible water source is filtered	
Others	
7. In the previous week, how often is water for daily handwashing and cleaning of toilets available in the school regardless of source? (This includes water delivered to the school or collected from rain)	V.

C. Sanitation

8.	How many toilet seats are available for children in the school? Do	Male	Female	Shared/	Total	Pupil Toilet
	not include toilet seats for teachers.			Communal		Ratio
	Functional				0	
	Not Functional				0	

9.	Are all functional toilets secure, private and have door with lock?	
	Do all functional toilets have lighting? (incudes natural light or alternative sources)	
	Do all functional toilets have adequate ventilation?	
10.	Do all exclusively female toilets have wrapping materials and trash bins for used sanitary pads?	
11.	How many exclusively female toilets have a washing facility inside the toilet?	
12.	Are detached toilets for girls within view of school building and people?	
13.	Are there toilet/s designed for persons with limited mobility? (These toilets must have a ramp, railing and adequate space for a wheelchair)	
14.	How often are the sanitation facilities cleaned?	
15.	Does the school burn its waste?	
16.	Are segregated trash bins with cover available in the following areas?	
	Classrooms	•
	Toilets	
7	Canteens	

	Offices	
	Clinics	
	Play areas	
	Gardens	
	Hallways	
	Gyms/Stage	
17.	Are the students segregating their solid waste properly?	
	Does the school have policies/sanctions which promote the practice of solid waste segregation?	V.
19.	How regular is garbage being collected from the school?	
20.	Does the school have a compost pit for biodegradable waste?	
21.	Does the school have a refuse pit for non-biodegradable waste?	
22.	Does the school have a materials recovery facility (MRF)?	
	Do all toilets in the school have functional septic tank/s?	
	Does the school have a functional drainage from the kitchen and all wash areas to ensure that there is no stagnant water?	
_	In the past year, did the school experience any floods?	
	Does the school adopt the following mechanisms to address stagnan	t water?
	Pumping out of water	
200	Filling of stagnant water	
	Soak pit (a water catchment area which contains gravel, sand, or other materials that absorbs water to prevent pooling)	
	Treatment of stagnant water to prevent breeding of mosquitoes (use of larvicides, fish, etc.)	
	Not applicable (e.g., no stagnant water because of sandy soil)	
27.	Does the school have a canteen?	
28.	Does the school canteen have a sanitary permit?	
_	Do food handlers practice the following food safety measures?	
	Wearing of hairnet, gloves, masks and apron	
	Handwashing	
	Separate the storage of dry and wet food materials	
30.	Have all food handlers been oriented on food safety measures?	-
31	Do all food handlers in the school have health certificates?	

D. Hygiene

32. How many times in a week is supervised group handwashing with soap conducted for all children in the school? (Write 0 if this is not done in school.)		
33. What is the extent of student participation in supervising group han	dwashing? Che	ck all applicable
Students are participants supervised by teachers		
Students assist teachers in supervising handwashing activities		
Students are assigned to lead handwashing activities		
34. How many handwashing facilities are available in your school?	Number of Facilities	Number of faucets/ water outlets/ punch
		holes
Individual handwashing facility		
Group handwashing facility *		

- * A group handwashing facility should have at least;
- 10 water outlets in the elementary level, and
- 4 water outlets in the secondary level

Note: A water outlet may be any opening where water comes out for handwashing (eg. Faucets, punch pipes, etc.)

	here a regular supply of soap for handwashing?	
36. Ar	handwashing facilities with soap available in the following areas?	
	Classrooms	
	Toilets	
	Canteen/Eating Areas	
	Play areas	
	Clinics	
	Laboratories	
	Agricultural areas (eg. Gulayan, livestock area)	
37. Do	children perform individual handwashing the following times?	
	Before meals/eating/handling food	
	After using the toilet	
	After handling soil and animals	•
	After cleaning activities activities/handling garbage	
	After playing	

38. How many times in a week is group toothbrushing with flouride conducted for all children in the school?						
39. What is the extent of student participation in supervising group too	thbrushing					
Students are participants supervised by teachers						
Students assist teachers in supervising toothbrushing activities						
Students are assigned to lead toothbrushing activities						
40. Is there a regular supply of toothbrush and toothpaste for toothbrushing?		9				
41. Are the repair and maintenance requirements for WASH facilities re	flected in the following:					
School improvement plan (SIP)						
Annual improvement plan (AIP)						
42. What are the sources of funds for WinS Supplies? Please check all that apply.	School MOOE Private Individed donation	ual	TA	LGU Funds	Voluntary donations from internal	Children bring their own

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42. What are the sources of funds for WinS Supplies? Please check all that apply.	School MOOE	Private/ Individual donations	PTA	LGU Funds	Voluntary donations from internal staff	Children bring their own
Soap						
Toothbrush						
Toothpaste						
Cleaning materials/supplies for toilets						
Repair and maintenance						

43. Where can learners avail of sanitary pads?	
School Canteen	
School Clinic	
Guidance Office	
Class Adviser/Teacher	
Others	
44. Is there information on proper disposal of sanitary napkins in the girls toilet?	
45. Are there DepEd Approved Instructional materials on Menstrual Health for Teachers?	
46. Are there DepEd Approved Information, Education and Communications (IEC) materials on Menstrual Health for Students?	
47. Is there a designated rest space/changing room for girls with menstrual discomfort?	

E. Deworming

48. Is deworming done semi-annually?	
49. What is the total number of students dewormed?	

F. Health Education

50. Which areas in the school have IEC materials for WinS?	Hygiene	Menstrual	Sanitation	Food safety
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Bulletin board				
Classrooms				
Tollets				
Handwashing facilities				
Canteen/Eating areas				

51. Are there organized structures (eg. TWGs, student clubs) to promote WinS?	
52. Is WinS a part of INSET?	
53. Are learning materials available for teaching WinS?	
54. Is WinS being advocated in the GPTCA assembly?	
55. Are there planned and organized activities for advocating WinS to parents/stakeholders?	
56. Is WinS part of the co/extra-curricular program for students?	