



Republic of the Philippines
 Region VI-Western Visayas
DIVISION OF SAGAY CITY
Quezon St., Poblacion 1, Sagay City, Negros Occ.
 Tel. No. (034) 488-0215/0216



DEPARTMENT OF EDUCATION
 DIVISION OFFICE
 SAGAY CITY
 January 13, 2020
 DATE: 14 JAN 2020
 SIGNATURE: [Signature]
 SIGNED: [Signature]

DIVISION MEMORANDUM

No.: 015, s. 2019

**EsP & PHILOSOPHY/PERSONAL DEVELOPMENT COORDINATORS
 3RD QUARTER CONFERENCE and DISTRICT REPORTING**

TO:

- CID & SGOD Chiefs
- Education Program Supervisors
- Public Schools District Supervisors
- School Heads of the Selected Public Elementary and Secondary Schools

1. This is to officially inform the /Philosophy/Personality Development School and District Coordinators of the 3rd Quarter Conference and Reporting to be held at *Sagay National High School- Main Campus* Covered Court on *February 7, 2020, 1:00 o'clock* through *5:00 o'clock* in the afternoon.
2. This conference bears the following objectives, to wit:
 - a. Identify the less mastered competencies in EsP, Philosophy/Personal Development by grade levels per school.
 - b. Compare Quarter MPS and Grade Average of the fore stated subjects by grade level and per school
 - c. Plan out interventions and remedial measures for the learners to master those identified less-mastered competencies.
3. Participants to this 3rd Quarter Division Conference are the following:
 - a. School EsP or Philosophy/Personal Development Coordinator
 - b. District EsP Coordinators
 - c. Duly authorized representatives of coordinators to be absent
4. Attendance of the above-stated participants is a must.
5. Each *School EsP/Philosophy/Personal Development Coordinator* is directed to submit data to the *District Coordinator* for consolidation a **week** before the date of the conference and reporting.
6. Each school must tabulate the data in four columns:

Grade Level	MPS	Average of Grades	3 Less Mastered Competencies w/ Code

7. It is understood that in conduct of this activity there shall be no discrimination in the provision of such assessment on account of age, school, gender, civil status, disability, religion or other similar factors/personal circumstances that run counter to the principles of equal opportunity.
8. Widest dissemination and compliance with this memorandum are desired.