



Republic of the Philippines
Department of Education
Region VI- Western Visayas
DIVISION OF SAGAY CITY

NOV 02 2022

DIVISION MEMORANDUM

No. 532, s. **2022**

2022 ENHANCED-REGIONAL UNIFIED NUMERACY TEST (E-RUNT)

To: Chief EPS, CID & SGOD
Education Program Supervisors
Public School District Supervisors, Sagay Districts 1 to 10
School Heads (Public Elementary and High School)
SEPS-Monitoring & Evaluation

1. Pursuant to Regional Memorandum No. 827, s. 2022, this division will conduct an **Enhanced-Regional Unified Numeracy Test (E-RUNT) Pretest** for **Grade 2 to Grade 11** on **November 4, 2022**.
2. In order to have a smooth conduct of the test, an orientation of the PSDSs will be done on November 3, 2022, 10 am at the division PSDS nook.
3. Submission of the E-RUNT results will be on November 5, 2022 for district level and November 7, 2022 for division level.
4. Observance of stringent safety health protocols is strongly advised.
5. It is understood that in the conduct of this activity there shall be no discrimination in the provision of such assessment on account of age, school, gender, civil status, disability, religion or other similar factors/personal circumstances that run counter to the principles of equal opportunity.
6. Expenses incurred in the conduct of this activity is chargeable against local school funds/MOOE subject to the usual accounting and auditing rules and regulations.
7. Widest and immediate dissemination of this Memorandum is desired.

M. Sabbaluca
MARSETTE D. SABBALUCA, CESO VI
Schools Division Superintendent

Encl : NONE
Reference: NONE
To be included in the perpetual index
under the following subjects:

Assessment E-RUNT Curriculum

CID-MIRASOL-E-RUNT
November 3, 2022



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REGION VI – WESTERN VISAYAS

REGIONAL MEMORANDUM
No. 827, s. 2022

OCT 25 2022

2022 ENHANCED-REGIONAL UNIFIED NUMERACY TEST (E-RUNT)

**To: Schools Division Superintendents
All Others Concerned**

1. Relative to Regional Memorandum No. 256, s. 2019 titled Regional Unified Numeracy Test (RUNT) and the need to address the adverse impact on the numeracy performance of the learners brought about by the pandemic along with the implementation of the different learning modalities, this Office, through the Curriculum and Learning Management Division (CLMD), deems it necessary to enhance the RUNT and conduct the **Enhanced-Regional Unified Numeracy Test (E-RUNT)** every School Year in three (3) exposures following the schedule below.

Exposures	Grade Level	Schedule
Pre-test	Grade 2 to Grade 11	1 st to 3 rd Week of the 1 st Month of the School Year
Mid-test	Grade 2 to Grade 11	1 st to 3 rd Week of the 5 th Month of the School Year
Post-test	Grade 1 to Grade 11	1 st to 3 rd Week of the 9 th Month of the School Year

2. The main objective of this numeracy assessment is to determine the numeracy level and to profile the learners of the public schools from across grade levels (Grades 1-11) for implementation of immediate and appropriate intervention program/s.

3. The set of guidelines on the implementation of the E-RUNT is enclosed to this Memorandum.

4. The administration of the numeracy test will start this School Year 2022-2023. The Pre-test will be conducted on the 3rd week of October 2022 for this School Year only.

5. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Attachment: As stated

Reference: RM No. 256, s. 2019

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CURRICULUM
LEARNING MANAGEMENT, MATHEMATICS



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**GUIDELINES ON THE IMPLEMENTATION OF THE ENHANCED- REGIONAL UNIFIED
NUMERACY TEST (E-RUNT)**

I. Objectives

1. To determine the numeracy level and in profiling the learners of the public schools from Grades 1-11.
2. To craft and conduct the intervention plan for non-numerate learners.
3. To reduce the non-numerate learners and increase their learning competencies in mathematics by at least 2% every end of the School Year.

II. Definition of Terms

Numeracy as used in this guideline, is the competency of learners to perform four fundamental operations on whole numbers for elementary, integers for Junior High School, and solve problems involving integers in Senior High School.

Non-numeracy is being unfamiliar with mathematical concepts and methods; unable to use mathematics or not numerate.

III. Test Composition

The numeracy test shall be composed of test items for each Grade Level as indicated in the table below.

Grade Level	Number of Items	Time Allotment	Coverage of Topics and Test Parameters
Grade 1-2	20 Items 10-Addition 10-Subtraction	10minutes	1 digit- Addition and Subtraction of Whole numbers
Grade 3	30 Items 10-Addition 10-Subtraction 10-Multiplication	15 minutes	1 digit- Addition, Subtraction, and Multiplication of Whole Numbers
Grade 4-5	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	20 minutes	Addition, Subtraction, Multiplication, and Division of Whole Numbers 1 by 1 digit – 5 item 2 by 1 digit – 3 item 2 by 2 digit – 2 item
Grade 6	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	15 minutes	
Grade 7-8	40 Items 10-Addition 10-Subtraction 10-Multiplication 10-Division	12 minutes	1-digit Addition, Subtraction, Multiplication, and Division of Integers





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Grade 9-10	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	10 minutes	
Grade 11	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	50 minutes	1 to 2 digit- Contextualized Word Problem involving Integers

IV. Timeline of Implementation

Exposures	Grade Level	Schedule of the Conduct	Schedule of the Submission of Results
Pre-test	Grades 2 to 11	1 st to 3 rd Week of the First Month of the School Year	3 rd Week of the First Month of the School Year
Mid-test	Grades 2 to 11	1 st to 3 rd Week of the Fifth Month of the School Year	3 rd Week of the Fifth Month of the School Year
Post-test	Grades 1 to 11	1 st to 3 rd Week of the Ninth Month of the School Year	3 rd Week of the Ninth Month of the School Year

V. Numeracy Level

Level	Rating Scale
Numerate	At least 80%
Non-numerate	Below 80%

VI. Submission of Test Results Template (Hard and Soft Copy)

Grade Level	Enrolment (a)	Actual Test Takers (b)	Male		Female		Percentage of Non-numerates			Remarks
			Numerates (c)	Non-numerates (d)	Numerates (e)	Non-numerates (f)	Male (g) d/b x100%	Female (h) f/b x100%	Total (i) (d+f)/b x 100%	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										



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